

**State Board of Education Meeting Audio - Part 1**  
**Opening, Call to Order, Roll Call, Approval of Agenda, Approval of Minutes,**  
**Formal Public Comment**

Meeting called to order at 1:05 p.m. The following members of the State Board were present: Teri Quinn Gray, President; Jorge L. Melendez, Vice President; Nina Lou Bunting; Gregory B. Coverdale, Jr.; and Barbara B. Rutt. Secretary of Education Mark Murphy was present to serve as the Executive Secretary for the State Board and the Board's Executive Director, Donna Johnson, was also present.

Attached is the sign in sheet of attendees for the Board meeting. The agenda was approved as distributed. The motion was made by Mr. Melendez and seconded by Mrs. Bunting. The motion carried unanimously by voice vote.

Minutes from the work session of July 16, 2015 were distributed prior to the meeting. A motion was made by Mr. Coverdale to approve the minutes of the work session as presented. The motion was seconded by Mr. Melendez and carried by voice vote (Abstain – Mrs. Rutt).

Minutes from the regular meeting of July 16, 2015 were distributed prior to the meeting. A motion was made by Mr. Coverdale to approve the minutes of the regular meeting as presented. The motion was seconded by Mr. Melendez and carried by voice vote (Abstain – Mrs. Rutt).

No individuals signed up to address the Board during public comment.

**State Board of Education Meeting Audio - Part 2**  
**Committee Reports from State Board Members, Budget Items, Statewide Review of**  
**Educational Opportunities, Secretary's Report**

Board members highlighted their monthly activities. Mrs. Bunting attended the New Board Member Institute hosted by the National Association of State Boards of Education. NASBE holds this conference each year for new State Board members. Mrs. Rutt attended the State Board's workshop on Student Data Privacy and Mr. Coverdale attended the signing of House Bill 148 and Senate Bill 122.

Ms. Johnson provided the Board with a summary of her activities and also noted the items that were posted for the Board and the public to read posted under her report on the agenda. Links to the presentation and handouts of the Student Data Privacy workshop were noted. Also listed were future topics for workshops for local board members and education stakeholders and Ms. Johnson suggested that districts/schools and groups/organization may wish to peruse the list and send a different representative to each workshop. Dr. Gray commented on the work session earlier and the presentation from the Office of Early Childhood. She commented on the importance of literacy and the role literacy plays in the success of students later in life.

Mr. Melendez chairs the State Board Budget Committee and stated that the Committee met earlier to discuss the State Board's proposed budget as well as a grant that is being offered by NASBE. Ms. Johnson stated that the State Board was invited to apply for the NASBE stipend that would fund a policy audit. Mr. Melendez noted that the Budget Committee is requesting that the State Board apply for the stipend. A motion was made by Mr. Coverdale that the State Board direct the Executive Director to complete the application for the NASBE Stipend Grant ton

continue the work aligned to the SBE's strategic plan and complete a policy audit to develop the next steps for alignment to the strategic plan and standards based system. The motion was seconded by Mrs. Bunting and carried unanimously by voice vote.

### **Secretary's Report**

Secretary Murphy provided his monthly report. He commented on the partnership of the State Board noting that partnership is not always agreeing but having a common goal and a journey to get to that goal. He stated that the U.S. Department of Education has approved the Department's ESEA Waiver and that the U.S. Senate would be voting today to update the Elementary and Secondary Education Act.

### **State Board of Education Meeting Audio – Part 3 Recognition of Presidential Awards for Excellence in Mathematics and Science Teaching, Educators as Catalyst Showcase of Innovation**

#### Recognition of Presidential Awards for Excellence in Mathematics and Science Teaching

The State Board of Education recognized Kristin Carmen of Sussex Technical High School and Christopher Havrilla of Woodbridge High School. Kristin and Christopher are among the 108 recipients of the prestigious Presidential Award for Excellence in Mathematics and Science Teaching. Each award comes with a \$10,000 prize. The recipients highlighted their experience at the White House. Congratulations were extended.

#### NGSS Teacher Leaders

NGSS teacher leaders Brian Heeney and Rachael Smith from New Castle County Vo-Tech District and Chris Havrilla from Woodbridge H.S. provided a presentation to the State Board on professional learning and implementation. Currently, there are NGSS teacher leaders in all nineteen districts and in twelve charter schools. The three teachers spoke about how NGSS is transforming classrooms and how it is changing how students think.

The Board recessed for ten minutes.

### **State Board of Education Meeting Audio - Part 4 Statewide Data Report from State Assessments, Department Regulations**

#### Statewide Data Report from State Assessments

Carolyn Lazar, Interim Director of Assessments in the Department of Education presented the DCAS State Summary Report for Science and Social Studies and results from DCAS Alt 1 in Reading, Mathematics, Science and Social Studies. The highlights included 2015 DCAS Science assessment in grades 5, 8, and 10 where the results indicate that about 47% of the students in grade 5, 49% in grade 8, and 44% in grade 10 performed at the Meets Standard and Advanced levels. In the Social Studies assessment in grades 4 and 7, the results indicate that about 61% of students in grade 4 and 58% in grade 7 performed at the Meet Standard and Advanced levels.

For the DCAS-Alt1 administration, Grade 5 has the highest percentage of students who are in the advanced performance level in reading at 44%, while grade 10 has the lowest at 18%. Grades 5 and 8 show the highest proficiency rates (Meets and Advanced levels combined) at 72% and 73% respectively. Grade 11 has a proficiency rate of 58%. The proficiency rate for grade 10 of 61% is higher than the grade 9 proficiency of 53%. In DCAS-Alt1 Mathematics, the proportion of students performing at Meets Standard ranges from 24% at grades 3 to 35% at grade 8. The proportion of students performing at Advanced level has a range of 15% in grade 11 to 35% in grade 8. Grades 5 and 8 have the highest proficiency level with 59% and 70% respectively. Grades 7 and 10 are next with an identical proficiency level at 56%. In DCAS-Alt1 2015 Science, the proportion of students at Meets Standard has a range of 25% in grade 10 to 38% in grade 8. The proportion of students performing at Advanced level has a range of 25% in grade 5 to 28% in grade 10. And in DCAS-Alt1 Social Studies, the percent proficient ranges from 35% in grade 7 to 64% in grade 9. Grades 4 and 7 show decreases from 2014 especially for grade 7 with a 7% drop.

### Department Regulations

Tina Shockley presented the Department's regulations on the agenda which are all on the agenda for discussion.

#### 505 High School Graduation Requirements and Diplomas

The Secretary of Education seeks the consent of the State Board of Education to amend 14 DE Admin. Code 505 High School Graduation Requirements and Diplomas. This regulation is being amended to include language which specifically allows a district or charter school to award credit based on demonstration of mastery of a particular course. This language was proposed based on the Competency Based Learning Guiding Coalition that was facilitated by the Department of Education and that included educators in Delaware. In addition, an amendment was made in section 10.0 that expands the scope of students covered in this section. This section allows a student under DSCFY custody during their high school years to graduate from high school based on the State's graduation requirements if the district or charter school exceeds what is required by the State. With the amendment those students in DSCYF within Youth Rehabilitations Services are included. Michael Watson, Chief Academic Officer was present to respond to questions.

#### 545 K to 12 School Counseling Programs

The Secretary of Education seeks the consent of the State Board of Education to amend Title 14 DE Admin. Code 545 K to 12 School Counseling Programs. This regulation is being amended to update the language to align with the new edition of the American School Counselor Association (ASCA) National Model. The original model was written in 2003. In 2012, ASCA released a new version of the model that was updated to reflect current educational practices. Over the past three months, a group of counselors have been meeting to review and understand the new model, as well as develop user-friendly templates that will assist counselors in streamlining this process. This group will also be responsible for providing technical assistance to other counselors around the state. Mr. Watson was present to respond to questions.

#### 1007 DIAA Sportsmanship

This regulation is being amended to align to changes in the Code of Interscholastic Athletics as set by the National Federation of State High Schools. This is part of a series of comprehensive reviews and updates to be made to all DIAA regulations. DIAA Executive Director Kevin Charles was present to respond to questions.

#### 1008 DIAA Junior High and Middle School Interscholastic Athletics

This regulation is being amended to incorporate the ability for the DIAA Board to waive the age rule for students with physically or mentally limiting disabilities; update the middle school wrestling weight control program; bring practice regulations more in line with national best practice models; provide member schools with a policy to determine appropriate placement for transgendered students participating on interscholastic athletic teams; update coaches' regulation to mandate an approved concussion course; and make non-substantive changes to improve readability. This is part of a series of comprehensive reviews and updates to be made to all DIAA regulations. Mr. Charles was present to respond to questions.

#### 1009 DIAA High School Interscholastic Athletics

This regulation is being amended to incorporate the ability for the DIAA Board to waive the age rule for students with physically or mentally limiting disabilities; update the transfer rule with respect to choice and school closing or discontinuing a sport; amend eighth grade participation regulations in order to limit 8<sup>th</sup> grade transfers for athletic purposes; expand participation opportunities for international students; amend pre-participation medical examinations requirements enable parents to better use insurance physicals; to update wrestling weight control protocol; to bring practice regulations more in line with national best practice models; provide member schools with a policy to determine appropriate placement for transgendered students participating on interscholastic athletic teams; update coaches' regulation to mandate an approved concussion course; and make non-substantive changes to improve readability. This is part of a series of comprehensive reviews and updates to be made to all DIAA regulations. Mr. Charles was present to respond to questions.

#### 1150 School Transportation

This regulation is being amended to clarify the requirement for school bus drivers and aides to receive four hours of in-service training each year and annual physicals for aides. These requirements are not effective unless the General Assembly appropriates funding for these purposes. The regulation was originally amended to require annually in-service training of bus drivers and aides where previously it was suggested and to require annual physicals for aides. The regulation is being amended to be in compliance with 80 Del. Laws, c. 79 §337(b). Ron Love, Education Associate for Pupil Transportation was present to respond to questions.

All the regulations presented will be advertised and presented for action at the State Board's September meeting.

The Board recessed for ten minutes.

**State Board of Education Meeting Audio - Part 5**  
**Charter School Items, Professional Standards Board**

Charter Schools

David Blowman, Deputy Secretary of Education and Chair of the Charter School Accountability Committee, provided the charter school update which included an update on the status of schools on probation, the closing of Moyer and Reach and the renewal process for Campus Community, MOT and Providence Creek.

Mr. Blowman also stated that Family Foundations Academy has requested a major modification to change the location of the school. The Charter School Accountability Committee voted unanimously to recommend approval of the request to the Secretary of Education. Secretary Murphy recommended that the State Board consent to his recommendation. A motion was made by Mrs. Rutt that the State Board consent to the Secretary's request for Family Foundation's major modification to offer educational services at a site other than the site approved as part of the school's charter. This would result in its elementary and middle schools being located in close proximity in New Castle. The motion was seconded by Mr. Coverdale and carried unanimously by voice vote.

Professional Standards Board

PSB Executive Director Chris Kenton presented the PSB items to the State Board.

Three regulations were on the agenda for approval to publish. A motion was made by Mr. Coverdale that the State Board consent to publish amendments to Delaware Administrative Code 1559 – Skilled and Technical Science Teacher. The motion was seconded by Mr. Melendez and carried unanimously by voice vote.

A motion was made by Mr. Coverdale that the State Board consent to publish amendments to Delaware Administrative Code 1583 – School Psychologist. The motion was seconded by Mr. Melendez and carried unanimously by voice vote.

A motion was made by Mrs. Rutt that the State Board consent to publish amendments to Delaware Administrative Code 1595 Certification Programs for Leaders in Education. The motion was seconded by Mr. Melendez and carried unanimously by voice vote.

Mr. Kenton presented regulation 1560 Art Teacher, 1563 Music Teacher and 1564 Physical Education Teacher to the Board for discussion. The review of these regulations is part of the five year review cycle.

Regulation 1571, Exceptional Children Special Education Teacher was discussed and the amendments were noted. All discussion regulations will be placed on the September State Board meeting agenda for action.

**State Board of Education Meeting Audio – Part 6  
Appeals, Information Items, Adjournment**

Appeals

Ms. Kirshon provided an update on the current appeals.

Information Items

Dr. Gray noted the information items.

Adjournment

There being no further business, a motion was made by Mr. Coverdale to adjourn the meeting. The motion was seconded by Mrs. Bunting and carried unanimously by voice vote.

The meeting adjourned at 4:26 p.m.

Respectfully Submitted;

Mark T. Murphy, Executive Secretary  
and Secretary of Education